

# KOREAN WAR LEGACY FOUNDATION

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Presents the



## 4th World Congress of Teachers of the Korean War

AUGUST 1-4 2023 | VANCOUVER, BC



Ministry of Patriots and  
Veterans Affairs

With POSCO



SSENC/RESSC

VANCOUVER, BC, CANADA



# WELCOME MESSAGE

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The Korean War Legacy Foundation is pleased to partner with the Ministry of Veterans and Patriots Affairs and the Social Studies Educators Network of Canada for our annual World Congress of Teachers, 2023. This event serves to recognize the sacrifice of our Korean War veterans and the importance of teaching about the War's legacy in our schools.

Participants in the World Congress will actively engage in the activities and instructional materials that have been developed to teach about the Korean War while also attending historic events marking the anniversary of the armistice of the Korean War. This year's event will celebrate the publication of a new curriculum book on Canada's participation in the Korean War. Dignitaries from Canada and Korea will join teachers from Canada, the United States, and several other international UN Korean War participating countries to share ideas on how the Korean War can be taught in the classroom.

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## Location

HILTON VANCOUVER METROTOWN  
6083 McKay Ave  
Burnaby BC V5H 2W7  
Canada



# CONFERENCE AGENDA

## Tuesday, August 1st

4:00 pm	Check-in Begins	Optional welcome reception 7:00 pm (location TBA)
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## Wednesday, August 2nd

7:30 - 8:30 am	Breakfast	
8:30 - 8:40 am	Welcome	Joseph Karb
8:40 - 9:00 am	Introduction	Dr. Jongwoo Han
9:00 - 9:20 am	Background on the Korean War Legacy Foundation	Joseph Karb Maranda Wilkinson
9:20 - 9:30 am	Introduction to NCSS	Wesley Hedgepeth
9:30 - 10:20 am	Understanding the C3 Standards	Dr. John Lee
10:20 - 10:30 am	Break	
10:30 - 12:00 am	<b>Wreath Laying at the Vancouver Korean War Memorial</b>	
12:00 - 1:00 pm	Lunch	
1:00 - 3:30 pm	Introduction to the Canadian Curriculum	Rachel Collishaw, Jennifer Tweedie, Lisa Proulx, Helen Smith- MacPhail, Robert Jardine
3:30 - 5:30 pm	Break	
5:30 - 6:00 pm	Gala Dinner Reception	
6:00 - 8:00 pm	<b>Gala Dinner</b> <i>Program</i>  Welcome  Reflection  Encouragement  Presentation of Plaques  Keynote Speech  Closing	His Worship Mike Hurley, Mayor of the City of Burnaby  Consul General Jongho Kyun of the Korean Consulate in Vancouver  Director Seul-Ki Kim, MPVA (reading for MPVA Minister Min-Shik Park)  President Henry Do, POSCO America  The Honourable Yonah Martin  Dr. Jongwoo Han



## Thursday, August 3rd

7:30 - 8:30 am	Breakfast	
8:30 - 9:30 am	Scholar	Dr. Andrew Burtch
9:30 - 10:30 am	<b>Panel Discussion of Veterans</b> Jai Boong KIM Ralph Da Coste Ron Foyle	The Honourable Yonah Martin
10:30 - 10:40 am	Break	
10:40 - 11:40 am	Korean Teacher Presentation	
11:40 - 12:40 pm	Lunch	
12:40 - 1:30 pm	Honoring Sacrifice	Greg Ahlquist, Tom Sakole, Maranda Wilkinson
1:30 - 3:30 pm	Canadian Curriculum	Rachel Collishaw, Jennifer Tweedie, Lisa Proulx, Helen Smith-MacPhail, Robert Jardine
3:30 - 4:00 pm	Wrap Up	Joseph Karb, Jongwoo Han, Bobbie Downs
5:30 pm	Dinner Grand Crystal Seafood Restaurant, #2216 4500 Kingsway St., Burnaby	5 minute walk from hotel

## Friday, August 4th

Check out at your convenience by 12:00pm



## General Expectations

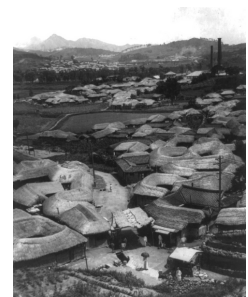
- Participants are required to bring a laptop.
- Participants are expected to attend all meals and events. Guests are not permitted to attend any program-sponsored events/meals.

## Dress Code

- Dress for all events is summer business casual for all teacher workshops. The gala is semi-formal (jacket/tie for men/ dress or suit for women).

## Travel (For Canadian Teachers)

- Three nights of accommodations at the Hilton will be provided.
- Up to \$600 CAD reimbursement for travel will be provided (flight or mileage)-- receipts must be submitted prior to September 15th.
- You will receive payment for your transportation after you submit the Foundation Task.
- All flights must be economy class, and you are responsible for your own transportation from the airport to the hotel.
- If driving, you are responsible for hotel parking.



# ABOUT

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## KOREAN WAR LEGACY FOUNDATION

The goal of the Korean War Legacy Project is to assist teachers, students, and the general public in understanding the origins and outcomes of the Korean War, the challenges that soldiers faced while fighting it, and its rich legacy promoting democracy and freedom in the world today, which is exemplified by South Korea's simultaneous achievement of rapid economic development and substantive democratization in late 20th century.



SSENC/RESSC

## SOCIAL STUDIES EDUCATORS NETWORK OF CANADA

The mission of the Social Studies Educators Network of Canada is to advocate and build capacity for high-quality social studies education by facilitating networking between educators and engaging with partners across Canada.



# GENEROUSLY SUPPORTED BY

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Ministry of Patriots and  
Veterans Affairs

## MINISTRY OF PATRIOTS AND VETERANS AFFAIRS

The mission of the Ministry of Patriots and Veterans Affairs (MPVA) is to honor and serve those who have dedicated their lives and sacrificed for South Korea and to preserve and promote their patriotic spirit. The MPVA runs various programs throughout the world to honor those who fought to protect South Korea and the ideal of free democracy.



## POSCO

Named as “the most competitive steelmaker for 12 consecutive years” by World Steel Dynamics (WSD), POSCO has maintained incomparable competitiveness based on excellent productivity and high value-added products for over 50 years.

## HUSTEEL

**MR. GORD SHANK**

**MR. GERALD CHIPEUR | HONORARY  
CONSUL OF ROK IN ALBERTA**

**MR. DANIEL SONG**





# MANAGEMENT TEAM

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## DR. JONGWOO HAN

*President*

Dr. Han is the President of the Korean War Legacy Foundation and World History Digital Education Foundation. His major research and publication areas include networked information technology and its impact on social capital, elections, politics, and democracy as well as the relations between North Korea and the United States. He also constructed the Korean War Veterans Digital Memorial (KWVDM, [www.kwvdm.org](http://www.kwvdm.org)) and led the incorporation of the Korean War Legacy Foundation. He is an associate member of Korean War Veterans Association and the Korean War Veterans Central New York Chapter #105. He has published several books including, *Networked Information Technologies, Elections, and Politics: Korea and the United States* (The Lexington Books, 2011), *Understanding North Korea* (The Lexington Books, 2014), and *Power, Place, and State-Society Relations in Korea: Neo-Confucian and Geomantic Reconstruction of the Developmental State and Democratization* (The Lexington Books, 2014). His involvement in the academic exchange program with the Kim Chaek University of Technology (KUT), DPRK, since 2002, has produced many noticeable academic achievements including KUT's first digital library in 2005. Dr. Han served as the host of New York Radio Korea from 2008 – 2009 and regularly returns as a guest on this weekly talk radio program about U.S. politics and Korea. Dr. Han earned a Ph.D. in political science from Syracuse University in 1997.



## JOSEPH KARB

*Executive Director*

Joe Karb has taught middle school Social Studies in Springville, N.Y. for 23 years. He was selected as the National Council for the Social Studies Outstanding Middle School teacher in 2012. Serving as both a C-SPAN Fellow and C-SPAN Senior Fellow, Joe developed a number of civic education initiatives at the cable network. Working extensively with national social studies standards, Joe served as an inquiry writer on the New York State C3 Toolkit. He also served on the Board of Directors of the National Council for the Social Studies for six years. Since 2016, Joe has served as the Executive Director of the Korean War Legacy Foundation, leading the development of the KWLF website, curriculum books, teacher workshops, and the veterans' archive. His work has been featured nationally through several different media outlets.



## GREG AHLQUIST

*Curriculum Director*

Greg is a Social Studies teacher and leader in the Webster Central School District (NY). He has taught a variety of courses at Webster Thomas High School and is also a district level Instructional Leader in Social Studies and in Professional Learning. He is the 2013 NYS Teacher of the Year and works with Elementary, Middle School, and High School teachers inside and outside the district. As an AP World History teacher, he also served as Co-Chair of the AP World History Development Committee and led the development of AP Insight for World History. He speaks to groups and districts across New York State on teaching, leadership, and the potential of all students to learn with a specific focus on developing a growth mindset.





## DR. BOBBIE DOWNS

### *Conference Director*

Dr. Bobbie Downs is currently the Director of the Educational Services Unit (ESU) for Burlington County Special Services School District. Dr. Downs decided to pursue a career in education after serving as a teacher and administrator in a school for Sudanese refugees in Cairo, Egypt. Since that time, Dr. Downs served in the role of teacher and administrator at the Burlington County Alternative School before being named Director of the ESU. Dr. Downs received her Bachelor's degree in Political Science and Master's Degree in Teaching from Drew University. Later, Dr. Downs earned her Master's degree in School Leadership and her Doctoral degree in Educational Leadership from Rowan University. Dr. Downs also holds a Graduate Certificate of Autism Education. She is a certified mindfulness instructor for Mindful Schools and an instructor for Youth Mental Health First Aid. Dr. Downs is an active member of the New Jersey Principals and Supervisors Association and the Council for Exceptional Children. She currently resides in Toms River, New Jersey.



## DR. JOHN LEE

### *Professor, NC State University*

Dr. John Lee is a professor of social studies education at North Carolina State University. His scholarly work focuses on standards, pedagogies and tools for using digital historical resources, as well as theories and practices related to new literacy. He was a contributing writer and co-project director for the C3 Framework (<http://socialstudies.org/c3>) and co-director the C3 Teachers project (<http://c3teachers.org>). He is co-designer and co-author of the Inquiry Design Model curriculum approach. In addition, he is interested in theory and practice related to global learning and democratic education. He is also the author of Visualizing Elementary Social Studies Methods.



## TOM SAKOLE

### *Curriculum Writer*

Tom is an AP Human Geography and AP World History instructor at Riverside High School in Lansdowne, Virginia, just 30 minutes outside of Washington, D.C. In addition to teaching these courses, he is a co-author and contributor to the AMSCO AP World History textbook and has served as an Exam Leader at the AP World History grading for the past two years. Tom was a Fulbright-Hayes scholarship winner, allowing him to conduct research and to meet with education officials in China to build relationships and share teaching strategies in 2003. He acted as the Advanced Academics Subject Matter Specialist for AP World History for Fairfax County Public Schools from 2005-2012. An avid traveler, Tom has led over 17 study abroad trips with his students and acts as a consultant training new study abroad leaders on how to best run their study abroad experiences. He has presented his research and teaching techniques at multiple conferences, including the World History Associations' 2016 Conference in Boston. Tom earned his Bachelor's Degree from the College of William & Mary with a double major in History and Education. He also holds two Master's Degrees from George Mason University, one in Educational Pedagogy and one in Educational Leadership.



## MARANDA WILKINSON

### *Fellowship Director*

Maranda is a former STEM Curriculum Specialist, Curriculum and Instruction Coach, and middle school Social Studies teacher, serving in Franklin County, Tennessee, for nine years. She holds a B.S. in Social Studies from Athens State University, a M.S. in Instructional Media from Wilkes University, and is currently pursuing her Ed.D in Educational Leadership from Wilkes University. She is particularly interested in international experience having served as an EF Education First Experienced Group Leader on multiple educator training tours across Europe, Asia, and Central America and participated in several study tour opportunities sponsored by a number of organizations: American Friends of Russian Folklore, Korean War Legacy Foundation, Bilateral US-Arab Chamber of Commerce, National Consortium for Teaching about Asia, and the International School for Jain Studies.



# CANADIAN CURRICULUM TEAM

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## RACHEL COLLISHAW

*President, Social Studies Educators Network of Canada*

Rachel Collishaw has over twenty years of experience as a secondary history teacher and instructional coach in Ottawa, Ontario. She is recognized as a leader in developing professional learning and classroom resources that use historical thinking concepts to support inquiry learning. She is a recipient of the 2013 Governor General's History Award for Excellence in Teaching. Rachel is the founding president of the Social Studies Educators Network of Canada and past-president of the Ontario History and Social Science Teachers' Association.



## ROBERT JARDINE

*Curriculum Writer*

Robert Jardine Social Studies Department Head at Warman High School, Warman, SK. A graduate of the University of Alberta (B.A., Political Science/History) and the University of Saskatchewan (B.Ed; M.Ed Curriculum Studies). Now in his 27th year in the classroom, Robert has taught Grades 1-12 in a variety of rural and urban settings. Robert served on the Executive of Social Studies Saskatchewan from 2006-2021 and was President from 2009-2021. He has reviewed books, created lesson plans to accompany textbooks, and overseen the development of resources as well as serving on several curriculum reference committees. He is the vice-president of the Social Studies Educators Network of Canada.



## LISE PROULX

*Curriculum Writer*

Lise Proulx has more than thirty years of experience in social studies education. She taught secondary social studies and worked as an educational consultant in the Montreal area. She was president of the Association québécoise pour l'enseignement en univers social (AQEUS) from 2007 to 2021. Lise has participated in creating educational material in the Laval-Laurentides-Lanaudière region (2005-2022), and worked as a consultant for the Kativik School Board from 2009 to 2011. She has participated in professional learning institutes including with the Greg Center in France and Belgium, and the Historical Thinking Summer Institute. She is a lecturer at Université du Québec à Montréal for teacher candidates. She is currently working on a master's in education at the Université du Québec à Chicoutimi on commemoration and historical thinking.



## HELEN SMITH-MACPHAIL

*Curriculum Writer*

Helen Smith-MacPhail has been a teacher for over twenty years. She holds a B.Sc. in Agriculture, a B.Ed. and a Masters in Educational Leadership. She has taught social studies at the intermediate and high school level. Helen has participated in many professional development opportunities including a Canadian Battlefield Study Tour of Belgium and France and the Library of Parliament of Canada Teachers' Institute. She is a past member of the Teachers' Advisory Committee for the Library of Parliament. Presently, she is teaching social studies to grade nine students and is President of the Prince Edward Island Social Studies Teachers Association. She is a director of the Social Studies Educators Network of Canada.





## JENNIFER TWEEDIE

*Curriculum Writer*

Jennifer Tweedie has called the Northwest Territories home for the last twenty-three years. Her first teaching assignment in Bechoko, NT, a Tlicho community strong in their language and culture, rooted her in the North and she continues teaching in Hay River, NT. In a new role as a JK-5 French Second Language teacher using a Dene Perspective, Jennifer creates opportunities for collaboration with Dene Yatie Instructors, elders, and learning on the land. She is committed to walking beside Dene with the spirit and gift of reconciliation: creating connection with the land, self, people and the spiritual worlds of Turtle Island. She is the chair of the finance committee of the Social Studies Educators Network of Canada.

## SPECIAL GUESTS



### DR. ANDREW BURTCH

*Canadian War Museum Historian*

Dr. Andrew Burtch is the Canadian War Museum's post-1945 Historian. As curator of Gallery 4, he is responsible for all questions relating to conflicts from the beginning of the Cold War to the present day. He has worked to develop temporary and ongoing exhibitions about the Afghanistan war, the Cyprus peacekeeping mission, the Korean War, military medicine, and war games. He has published on the Korean War, the history of Canada's nuclear civil defence, oral history, and childhood and youth in wartime. His 2012 book, *Give Me Shelter: The Failure of Canada's Cold War Civil Defence*, received the 2012 C.P. Stacey Award for military history.



### WESLEY HEDGEPETH

*President - National Council for the Social Studies*

Wesley lives and breathes social studies! Throughout his career, he has taught many social studies courses from grades 7-12, at all ability levels, in both public and independent schools. He currently teaches AP Comparative Politics, AP US Government, and World History at Collegiate School in Richmond, Virginia. In addition to teaching, Wesley coordinates his school's Model United Nations program. He also serves on his school's Civil Dialogue Task Force, Faculty Liaison Committee, and Physical Wellness Committee. Wesley also currently serves as the President of the National Council for the Social Studies. Prior to his election as Vice-President in 2020 and current position as President, he represented secondary educators on the NCSS Board of Directors, and served on various operating committees such as the Membership and International Visitors Committees. From 2014-2017, Wesley served as President of the Virginia Council for the Social Studies. During his tenure, he co-chaired the 2016 NCSS Local Arrangements Committee for the Washington, D.C. conference and twice co-chaired the Virginia Conference for Social Studies Educators. Wesley is a Fellow of Street Law's Supreme Court Summer Institute for Teachers, Goethe-Institut's Transatlantic Outreach Program, and the Lowell Milken Center for Unsung Heroes. He received his Bachelor's and Master's degrees from James Madison University and maintains his Postgraduate Professional Teaching License from the Commonwealth of Virginia.





## YONAH MARTIN

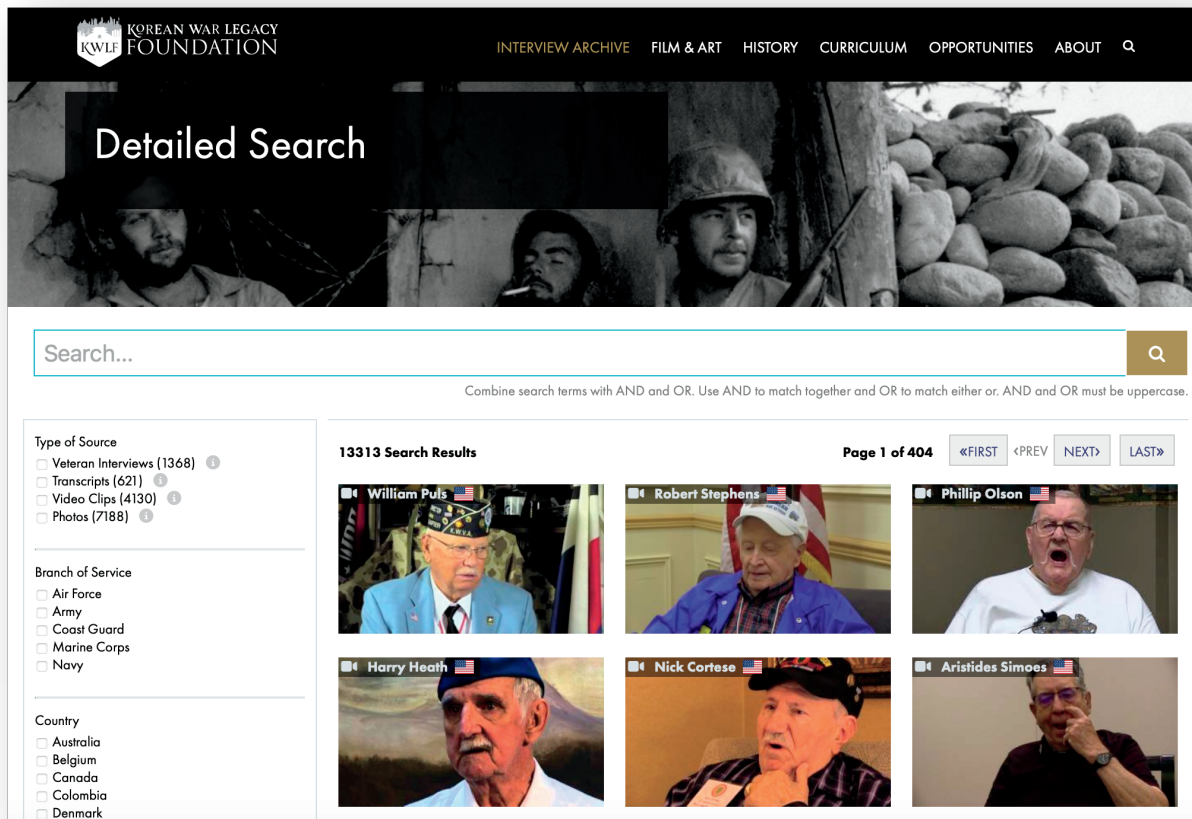
### *The Honourable Senator*

The Honourable Yonah Martin is a Senator of Canada, appointed by The Right Honourable Stephen Harper in 2009. She is the first Canadian of Korean descent to serve in the Senate of Canada and the first Korean-Canadian parliamentarian in Canadian history. She is currently the Deputy Leader of the Opposition in the Senate (since November 2015); and previously served as the Deputy Leader of the Government (2013-2015), and as Deputy Whip of the Government (2011-2013). Several notable achievements in Canada's Parliament include the enactment of her Bill (Korean War Veterans Day Act) and unanimous adoption of her motion to recognize June as Deaf-blind Awareness Month (June 2013); the successful multi-year campaign to acquire GST/HST exemption for Traditional Chinese Medicine practitioners and Acupuncturists (April 2014); and her intimate role in the negotiation, conclusion, ratification and implementation of the historic Canada Korea Free Trade Agreement (2009-2015). She is Co-Chair of Canada Korea Interparliamentary Group (since 2009); founding Co-Chair of Canada Bulgaria Parliamentary Group (since 2014); and Vice-Chair or Director of several other bilateral parliamentary associations and groups. Born in Seoul, South Korea, Yonah Martin immigrated to Canada in 1972, and has resided in Metro-Vancouver ever since. She earned a Bachelor of Education in 1987 from University of British Columbia and enjoyed a 21-year teaching career (1987-2008) until her appointment to the Senate. She earned a Master of Education in Curriculum and Instruction in 1996. Martin later co-founded C3 Korean Canadian Society (in 2003) and currently serves as Honorary Patron of C3. She is also the Grand Patron of Korea Veterans Association Heritage Unit (since 2017), and serves on several regional and national boards and advisory councils. Passionate about youth and young adults, she has served on the Advisory Board of Sauder's Executive Mentorship Program (since 2009); established a Parliamentary Internship program in 2011; and supports many youth and young adult organizations and initiatives. She has been married to Doug Martin since 1990; and they are proud parents of Kiana Mi-Sun Martin, a molecular biologist and artist.



# KWLF INTERVIEW DATABASE GUIDE

<http://koreanwarlegacy.org>



## VIEWING AND SEARCH OPTIONS

### TYPE OF SOURCE

Search our library by type of source: veteran interviews, transcripts, video clips, and photos.

### SEARCH BY TAG

Search our library of video clips, photos, and additional artifacts by political/military, geographic, and social tags.

### KEYWORD SEARCH

Perform a basic keyword search, or combine search terms for a more narrowed output.

### ALPHABETICAL SEARCH

Search all veterans in our library alphabetically.



FULL  
VETERAN  
INTERVIEW

## Merl Smith



### BIO

Merl Smith was born on December 25, 1927, in Broad Street Park, New Jersey. He graduated from Hamilton High School in 1946 and attended Kingspoint, the U.S. Merchant Marine Academy, for four years. He graduated from the Academy in 1950 and became an engineer officer. He does not recall learning anything about Korea until he experienced it firsthand aboard the SS Meredith Victory. Sailing from San Francisco to both Japan and Korea during the war, his ship's mission was to carry supplies to Korea from Japan. His ship brought supplies to the infamous Incheon Landing and aided in the famed Heungnam Evacuation where his ship alone rescued over fourteen thousand refugees and carried them to safety.

### VIDEO CLIPS

#### Serving as a Merchant Marine

Merl Smith discusses his role as a merchant marine in the Korean War. Merchant Marines were a civilian unit supplying troops with whatever they needed. He recounts his time at the Incheon Landing. He remembers taking on four North Koreans who wanted to surrender. He also recalls seeing the invasion from afar on his boat. He, alongside a friend, rode up to Seoul, following the American troops.



**TAGS:** 1950 INCHON LANDING, 9/15-9/19, 1950 SEOUL RECAPTURE, 9/22-9/25, INCHON, SEOUL, CIVILIANS, FOOD, FRONT LINES, IMPRESSIONS OF KOREA, LIVING CONDITIONS, MESSAGE TO STUDENTS, NORTH KOREANS, SOUTH KOREANS, WEAPONS

Share this Clip +

Last Name:  
Smith

First Name:  
Merl

Date of Birth:  
25/12/1927

State of Birth:  
New Jersey

Home State:  
New Jersey

Hometown:  
Broad Street Park

Country:  
United States

Zip Code:  
08610

Enlisted/Drafted:  
enlisted

Enlisted/Draft Year:  
1950

Military Status:  
Veteran

Location of Service:  
Japan and Korea

Highest Rank:  
3rd Engineer

Military Occupation Specialty:  
Merchant Marine, Engineer

Revisited Korea?:  
true

VETERAN  
BACKGROUND

CLIP  
FROM  
INTERVIEW

CLIP  
TAGS

## VETERAN INTERVIEW SUMMARY

Each interview page offers viewers an organized collection of information centering on the selected veteran. A column of background information on the right-hand side is provided for quick reference, and a brief biography based on the interview is available for veteran introduction purposes. Each interview page also highlights 2-4 short clips extracted from the full interview, and short summary as well as related tags are provided for each. Additionally, many interview pages offer a complete transcript of the interview.



# MAPAE GRANT

The Korean War Legacy Foundation is honored to have a cadre of dedicated educators sharing resources produced by the foundation to teachers throughout the world. To recognize the outstanding work of these teachers, the Mapae Grant was created.

The Mapae medal is based on the medallion used by officials of the central government during the Joseon Dynasty (1392-1910). The King's hand-picked special officials who ranked "Number One" in the nation's civil service exam during Joseon Dynasty, called "Eosa" (literally meaning the official dispatched by the King), traveled through regional areas on public duties and primarily prosecuted corrupt officials in the provinces. Eosa with Mapae were allowed to have special access to saddle horses kept at government-run post stations upon presenting their Mapae medal.



Similar to the Joseon officials, teachers who, first, were trained at a KWLF function and have been awarded the medal will be provided resources based on the number of horses on their medal. The goal of the Mapae Grant is to help educators share the knowledge about Korean history, South Korea's simultaneous rapid economic development and democratization, and the Korean War with their colleagues. Foundation staff are available to assist teachers in developing their grants which may include workshops, classroom projects, or school events. All completed Mapae Grants are published on the Foundation's website.

## FEATURED MAPAE GRANT AWARDEE

### TARA ANN CARTER

#### Highlighting Korean Literature

Tara Ann Carter hosted a Korean Culture Book Club (KCBC) for Providence High School teachers. Participants represented multiple academic disciplines, including Social Studies, English, and Physical Education. The KCBC read *If I Had Your Face* by Korean-American author, Frances Cha. The group met five times beginning in December 2022 and ending in May 2023.



<b>Month/Year</b>	May 2023
<b>Name</b>	Tara Ann Carter
<b>State</b>	California
<b>School</b>	Providence High School
<b>Position</b>	English Department Chair
<b>Project/Event</b>	The Korean Culture Book Club
<b>Number of Participants:</b>	10



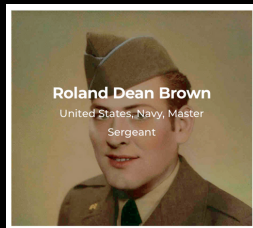
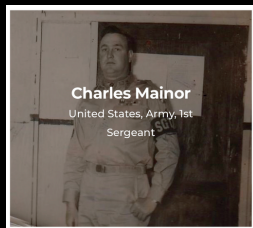
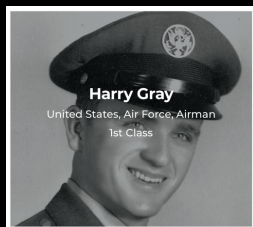


# THE 22: KOREAN WAR INTERNATIONAL LEGACY

## A GLOBAL COMMUNITY INTENT ON HONORING VETERANS FROM THE 22 COUNTRIES THAT SERVED IN THE FORGOTTEN WAR



### FEATURED PROFILES



\*click photos to view profiles\*

*Please join people from across the world in honoring those who served in the Korean War - a chance to ensure that their legacy is not forgotten.*

**~Dr. Jongwoo Han**  
President, Korean War Legacy Foundation

### ABOUT

The 22: Korean War International Legacy is a global community of Korean War veterans, their family members, scholars, historians, and educators intent on honoring veterans from the 22 countries that served in the Forgotten War. As heirs of their legacy, our goal is to preserve and share their stories, educate the public about the War, and come together to recognize the importance of the Korean War in our contemporary history as well as the legacy of the Korean War: South Korea's robust economy and democracy. Join us. Share educational resources about the War, explore the memories of the people who served, and create a profile to honor a veteran who's close to you.

### HOW TO REGISTER AND CREATE A PROFILE

Welcome to THE 22!

We invite you to register and create a profile to honor a Korean War veteran.

#### STEP ONE: REGISTERING AND LOGGING IN

- Visit <https://the22koreanwar.org>, and click "Register". (A "Getting Started & Registration" support video is located in the "Support & Help" sub tab under the "About" tab at the top of the page if extra guidance is desired prior to registering.)
- Complete the information requested, and click "Submit".
- Login using your email address and newly created password.
- Update your personal profile with a profile picture and cover photo if desired by using the dropdown menu under your email address in the top right-hand corner of the website desktop view or under your email address in the menu on a mobile device. Click "My Profile" to update your personal profile.

#### STEP TWO: CREATING A VETERAN PROFILE

- A "Managing Veteran Profiles" support video is located in the "Support & Help" sub tab under the "About" tab at the top of the page if extra guidance is desired prior to creating a veteran profile. (You may choose to create a veteran profile if you did not at registration, and you may create multiple veteran profiles.)
- From the dropdown menu under your email address located in the top right-hand corner of the website desktop view or under your email address in the menu on a mobile device, click "Edit Veteran Profile" to create a veteran profile.
- Complete the information requested, and click "Submit". (Honoree name, branch of service, rank, unit, country, brief description, etc.)
- \*Information and artifacts to consider including in your veteran profile: honoree overview, photos, list of medals awarded, additional memories, etc.

Scan  
TO VISIT THE 22!



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# NOTES

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Ministry of Patriots and  
Veterans Affairs



SSENCR/RESSC

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